

2010-2011 Annual Franklin County School District Report

The promotion and retention policies in the new *2011-2012 Student Progression Plan* for Franklin County School District remain the same as the previous year except for the following revisions: **Grades K-5** – must pass 4 core courses in math, reading, language arts, social studies and science to be promoted to the next grade level. Students will be retained if the final grade in two or more core subjects is 59 or below. **Grades 6-8** – Due to change from 7 to 6 periods in a school day, students are required to pass 4 out of 6 courses to be promoted to grades 7 and 8. **Grades 9-12** - Due to change from 7 to 6 periods in a school day, students must earn 5 or more credits including a credit in English, Math & two other required courses to be classified as a sophomore; a total of 12 credits including 2 credits in English and Math and one each in Social Studies & Science to be classified as a junior; and a total of 18 credits with a GPA of 2.0 including 3 credits in English to be classified as a senior. A complete copy of the 2011-12 Student Progression Plan can be found on the district website at franklincountyschools.org.

Students Scoring as Level 1 and Level 2 on the Reading Portion of the 2010 Florida Comprehensive Assessment Test(FCAT)							
Grade	Total Number Tested	Number Scoring at Level 1	Percent Scoring at Level 1	Number Scoring at Level 2	Percent Scoring at Level 2	Number Scoring at Levels 1 and 2	Percent Scoring at Levels 1 and 2
3	98	22	22.45%	11	11.22%	33	33.67%
4	99	19	19.19%	12	12.12%	31	31.31%
5	100	16	16%	15	15%	31	31%
6	93	15	16.13%	17	18.28%	32	34.41%
7	114	22	19.3%	25	21.93%	47	41.23%
8	86	20	23.26%	31	36.05%	51	59.3%
9	88	25	28.41%	31	35.23%	56	63.64%
10	66	34	51.52%	18	27.27%	52	78.79%

Students Retained (not promoted) in Grades 3 through 10 in 2010-11			
3	3	109	2.75%
4	3	108	2.78%
5	4	114	3.51%
6	2	102	1.96%
7	4	121	3.31%
8	5	110	4.55%
9	10	102	9.8%
10	8	82	9.76%

Students Promoted for Good Cause, by Category of Exemption						
ELL/LEP Students with Less than 2 Years in ESOL	Students with Disabilities not Tested on FCAT per IEP	Students Passing Alternative Assessment	Students Demonstrating Proficiency through Portfolio	SWD Retained Once with 2+ Years of Remediation	Students Retained Twice with 2 or More Years of Remediation	Total Promoted with Cause
0	0	6	0	1	0	7